



EISD Gifted & Talented Parent Information Meeting

Assessment Information for 2019-20

August 22, 2019

Agenda:

- ❑ Overview of the GT Program
- ❑ GT Assessment Process

Gifted & Talented Staff in Eanes ISD

Jerri LaMirand - Eanes ISD Director of STEM and G&T

Elementary

- Barton Creek Elementary - Michelle Garner
- Bridge Point Elementary - Marni Osofsky
- Cedar Creek Elementary - Erin Levy
- Eanes Elementary - Erin Krieger
- Forest Trail Elementary - Shannon Harvey
- Valley View Elementary - Nancy Abell

Secondary

- Hill Country Middle School - Tara Raygor
- West Ridge Middle School - Carol Reese

Agenda:

- ❑ **Overview of the GT Program**

- ❑ GT Assessment Process

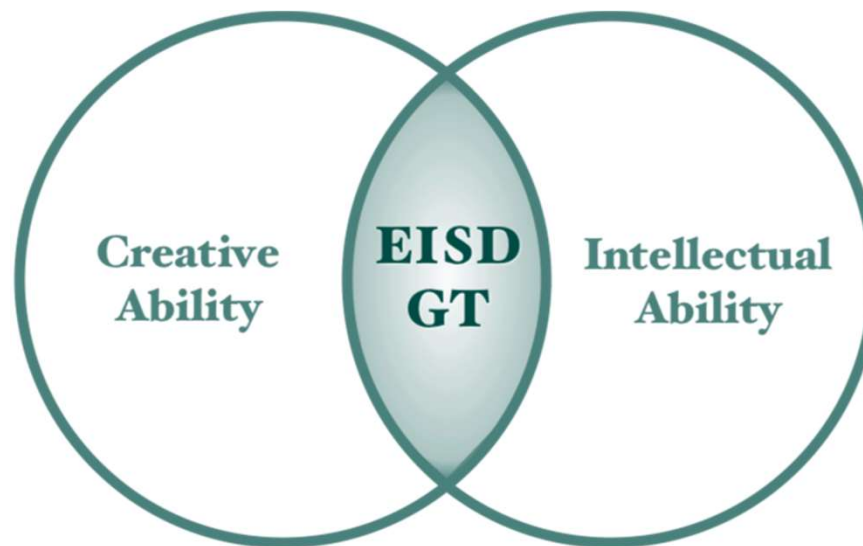
Texas State Plan of Gifted and Talented Students

A gifted and talented student means “a child or youth who performs at or shows the **potential** for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- (1) exhibits high performance capability in an **intellectual, creative,** or **artistic** area;
- (2) possesses an unusual capacity for **leadership**; or
- (3) excels in a **specific academic field.”**

Texas Education Code

Eanes ISD Gifted and Talented Program



The EISD GT program serves students who have potential in **both** intellectual and creative abilities.

How are GT Students Served in Eanes ISD?

- The gifted program incorporates core content areas of science, social studies, math, and language arts within interdisciplinary units of study in the elementary and middle school pull out programs.
- In high school, students are provided with multiple opportunities through academics (Pre-AP and AP courses), Fine Arts, Engineering, Independent Study Mentorship Program, Robotics, and other programs.

Key Elements of Eanes ISD GT Program:

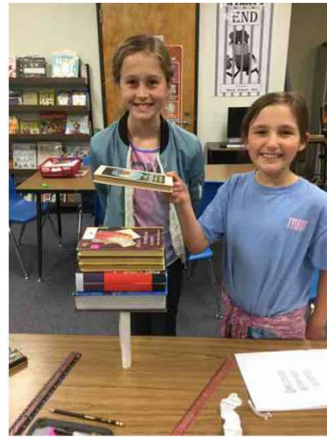
- Critical & creative thinking experiences
- Explore topics in-depth and work at a faster pace than in the regular classroom
- Discuss social/emotional issues as needed

GT Skills

- Critical thinking
- Creative thinking
- Self-discipline
- Interpersonal relationships
- Quality of work
- Time management
- Risk taking
- Problem solving

Elementary Program:

1st Grade Zooland habitats



4th grade architects embrace the Column Challenge using a single sheet of paper

3rd graders study bridges by recreating famous bridges and engineering their own.



5th grade Future Fair presentation. Imagine your future.

Pull out program during Flexible Instructional Time

Fourth Grade Ancient Civilizations and Archaeology

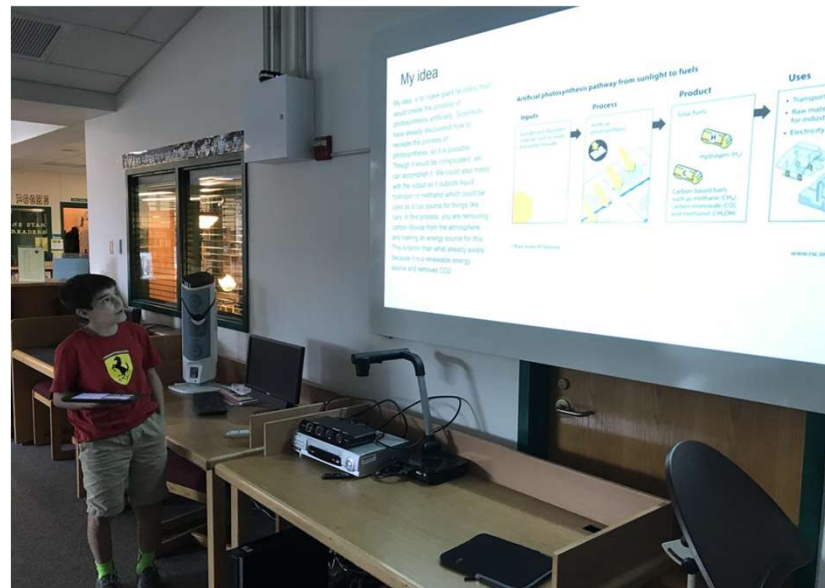


Secondary Program

Pull out program during compacted Social Studies course



Student independent project
on electromagnetism



Exploring and designing solutions

Reverse Engineering



Cooperative Problem Solving



STEAM Days

Agenda:

- ❑ Overview of the GT Program
- ❑ **GT Assessment Process**

2019-20 Assessment Process Timeline for Grades 1-5

- August 1-30: [Consent to Assess Online Form](#) available
- September 7: Intellectual Ability assessment given at Valley View Elementary for Grades 1-5
- September: Creativity Prompts for Grades 1-5
- September 20: Parent SIGS Forms Due (Will be sent home)
- October 30: Letters mailed with Assessment Results
- November: Students who qualify begin GT class
- November/December: Appeal Process

2018-19 Assessment Process Timeline for Grades 6-8

- August 1-30: [Consent to Assess Online Form](#) available
- September 7: Creativity Prompts for Grade 6 - 8
- September: Intellectual Ability assessment for Grades 6-8 during school
- September 20: Parent SIGS Forms Due
- October 30: Letters mailed with Assessment Results
- November: Students who qualify begin GT class
- November/December: Appeal Process

Intellectual Ability Assessment

- All EISD Grades 1-5 will test on Saturday, September 7 @ Valley View Elementary at different times for each grade level

The week of September 4th, you will receive a confirmation email including the testing schedule

- Grades 6-8 will test on campus during the month of September

Intellectual Ability Assessment Saturday, September 7, 2019 Valley View Elementary

Morning Session

❖ Second Grade

- Check-in Cafeteria 7:30 am - 7:45 am
- Part 1 8:00 am - 9:00 am
- Break/Snack - Children may bring a utensil-free, nut-free, quick snack and water (in cafeteria) 9:00-9:15 am
- Part 2 9:15-10:15 am
- Parents must sign-out child in gym at 10:15 am

❖ Fourth and Fifth Grade

- Check-in Cafeteria 10:15 am - 10:30 am
- Test 10:45 am - 11:45 am
- Parents must sign-out child in gym at 11:45 am

❖ Sixth - Eighth Grades - Scheduled sessions by appointment (creativity assessment)

Intellectual Ability Assessment

Saturday, September 7, 2019

Valley View Elementary

Afternoon Session

❖ First Grade

- Check-in cafeteria 12:15 pm - 12:30 pm
- Part 1 12:45 pm - 1:45 pm
- Break/Snack - Children may bring a utensil-free, nut-free, quick snack and water (in cafeteria) 1:45-2:00 pm
- Part 2 2:00 pm - 3:00 pm
- Parents must sign-out child in gym at 3:00 pm

❖ Third Grade

- Check-in cafeteria 2:45 pm - 3:00 pm
- Test 3:15 pm - 4:15 pm
- Parents must sign-out child in gym at 4:15 pm

❖ Sixth - Eighth Grades - Scheduled sessions by appointment (creativity assessment)

Creativity Assessment

- All EISD Grades 6 - 8 will be assessed for creativity on Saturday, September 7 @ Valley View Elementary
- GT Teachers will schedule appointments

Prompts will vary by grade level

SIGS: Scales for Identifying Gifted Students

The SIGS form is completed by teachers and parents, who have the most knowledge of the student's behavior or the greatest opportunity to observe him or her. The teacher & parent forms are similar but different. There are seven scales:

- **Intellectual Ability**
- Academic Skills (4 core subject areas)
- **Creativity**
- Leadership


Eanes ISD focuses on the **Intellectual** and **Creativity** scales. The scores are averaged between the parent and teacher.



The image shows a sample of the SIGS form. At the top, it says 'SIGS Scales for Identifying Gifted Students' with a logo of children running. Below this are fields for Student's Name, Date of Birth, Age in Years, Grade, Sex, and Address. To the right, there is a 'Parent Rating' section with checkboxes for 'Excellent', 'Good', 'Fair', and 'Poor' for each of the seven scales: General Intellectual Ability, Language Arts, Mathematics, Science, Social Studies, Creativity, and Leadership. Below the rating section is a 'Summary of Scores' table with columns for each scale and rows for 'Parent Rating' and 'Teacher Rating'. At the bottom, there is a 'Directions' section with instructions on how to use the form.

Summary of Scores	Parent Rating	Teacher Rating
General Intellectual Ability		
Language Arts		
Mathematics		
Science		
Social Studies		
Creativity		
Leadership		

Profile Sheet with Assessment Results

 EANES WESTLAKE <small>INNOVATIVE SCHOOL DISTRICT</small>		Eanes Independent School District Gifted and Talented Program Grades K-5 Student Profile		
Student Information				
Student Name: JULIA SMITH		ID Number: 49221		
Gender: F	Assessment Date: 2019-20	Date of Birth: 2/22/2010		
Grade: 3	Teacher: Marshall	Special Services: NO		
School: Eanes Elementary				
Assessment Information				
Measure	Average	Above Average	Superior	Very Superior
Ability Test : Ability Index	134	84-115	≥ 116	≥ 132 X
		≥ 148		
Measure		Possible Points		
		Qualifies if student earns ≥ 3 points		
Portfolio: K-5 5 Creativity Prompts		Received 3 out of 5 possible points. Meets Requirement: YES		
Additional Information				
SIGS: Intellectual Parent Teacher Average: 126		Additional Ability Test (K only): 137		
SIGS: Creativity Parent Teacher Average: 130		Other Info:		
Recommendation				
Recommendation of Campus GT Committee: YES		Date: February 2019		

Transfer Students:

- Need to complete the [Transfer Referral Form](#)
- All previous GT records need to be sent directly from the previous school to the current EISD school
- Once all documentation has been received by the EISD campus, the files will be reviewed and parents will be notified in a timely manner
- All students must qualify for the Eanes ISD gifted program even if identified GT in another district.

Next Steps:

- Complete the [Consent to Assess Online Form](#)
- Form available August 1-30
- Consent form must be completed by August 30 (**Late Consent to Assess Forms will not be accepted**)
- Online Consent to Assess Form can be found on district and campus websites
- Reserve **Saturday, September 7** on your calendar

Decisions ... Is it the right time to assess your child?

- Look at the **SIGS Form** and observe your child
- Are they Bright or Gifted?

A High Achiever ...	A Gifted Learner ...	A Creative Thinker ...
Is interested	Is curious	Wonders
Memorizes well	Guesses and infers well	Creates and brainstorms well
Performs at the top of the group	Is beyond the group	Is in own group
Works hard to achieve	Knows without working hard	Plays with ideas and concepts
Remembers the answers	Poses unforeseen questions	Sees exceptions

Questions?

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